



# The Fahner Facts

Oct. 20, 2017

Remind Me Alerts: text 81010 with the message @mrshfahn

Facebook Closed Group: Mrs. Fahner's First Grade Classroom

Classroom Website: [fahnersfacts.weebly.com](http://fahnersfacts.weebly.com)

During these next two weeks, many special events will occur at Walnut Hills. Be sure to keep an eye out for important reminders in your student's folder as well as text messages sent via the Remind Me App.

## Reminders:

Here are a few things to keep on your calendar:



- **Monday Oct. 23<sup>rd</sup> -Oct. 30<sup>th</sup>**: Book Fair! Shopping from 8:15-11:15 and 1:00-4:00
- **Monday Oct. 23<sup>rd</sup>**: Grand Event for Book Fair from 8-8:45 am. Cider and Donuts provided!
- **Wednesday Oct. 25<sup>th</sup>**: Spooktacular Event 6-7:30 pm. Prizes, snacks and haunted hallways are among a few things you can check out.
- **Monday Oct. 30<sup>th</sup> and Tuesday Oct. 31<sup>st</sup>**: Half Day for students. Dismissal around 11:50.
- **Tuesday Oct. 31<sup>st</sup>**: Fall party for students only. I will provide a few games and snack for the students. Per our school's policy, no costumes are allowed on this day.
- **Monday Oct. 30<sup>th</sup>-Friday Nov. 3<sup>rd</sup>**: Fall conferences due to maternity leave. A confirmation schedule will come out early next week.

## Reading:



At conferences, I will provide an updated list of known sight words for your student. We will have learned around 30 words by then with many students reading more. Remember that when working with your student on high frequency words, s/he has to know these quickly (within 3 seconds) and cannot sound them out. These are words that should be memorized and spoken as one single word. Continue using the flash cards that were sent home earlier this year and practice 10 words at a time with some easy and some hard mixed in.

Students have been spelling, stamping, building and writing words that include the short O sound. These next two weeks we will look at our final short vowels "e and u." When reading at home, help your child recognize word chunks (at, am, an, ag, and, it, im, in, is, ill, ick) within the word. This will provide additional practice for the strategy "chunky monkey" and help them with more difficult words along the way.

## Writing:

Students are wrapping up their personal narrative pieces. These will be displayed in the hallway so you can check them out during conferences.



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As we conclude our first literacy unit, the main focus was introducing a variety of writing styles. The next unit hones in on writing in response to texts as well as opinion writing.

## Math:

We are back to number crunching in math. Our next unit addresses basic addition and subtraction strategies to help in solving word problems and writing equations.



Working with your child at home on addition and subtraction facts from 0-20 will be a great way to build foundational skills for our math curriculum. Practicing various combinations of a specific number is another way to help build your student's number sense and foundational skills. For example, making 8 could be  $1+7$ ,  $2+6$ ,  $3+5$ ,  $1+2+3+2$ ,  $9-1$ ,  $10-2$ ,  $12-2-2$ , etc.

Continue to look for a B, D, or M at the top of your student's quizzes and assessments. This is an indicator for families to see how their student is doing in the class. A B means that student needs lots of support with the concept. A D means that the student is developing that skill but still seeks guidance. A M means that the student has shown mastery in that specific skill. I use this as a means of communication between school and home. If you have any questions, please let me know.

## Science:

Students are beginning their unit on the seasons and weather. So



far we have introduced new weather vocabulary and have described ways to note temperature (warm, hot, cool, cold).

## Social Studies:

Once our weather unit has concluded, we will begin our next unit in social studies. This unit will focus on needs and wants, producers and consumers, trade and money. It helps students understand our basic needs and how our choices may affect these basic needs.



## PBIS:

Students are constantly working on following our classroom and school wide expectations. Most importantly, our class is focusing on keeping hands and feet to self and being respectful listeners during large group instruction.



## Technology:

Students are using our new online curriculum to play games associated with our phonics skills and high frequency words. Next week we will take our assessments online as well as listen to stories at each students' reading level.

**Be sure to check your student's folder each day for important information**

Enjoy your beautiful weekend,  
Holly Fahner